




## Simucase SLP Faculty Clock Hours with Referral Information

	Screen	Evaluation	Treatment	Pediatric	Adult	Articulation Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time
<b>Annabelle- Intervention (SLP)</b> Annabelle is a 4-year-old with a diagnosis of propionic acidemia and mixed receptive-expressive language disorder who uses a speech-generating device to communicate. Annabelle receives speech therapy services in both an outpatient clinic and therapeutic horse riding center. You are the speech-language pathology practitioner assigned to provide Annabelle's intervention at the therapeutic riding center in conjunction with her therapeutic riding instructor.			x	x		15								45	60
<b>Annie- CASL-2 Part Task Trainer (SLP)</b> Annie is an 8-year-old-girl referred for an evaluation. You are assigned to complete the Comprehensive Assessment of Spoken Language 2nd Ed. (CASL-2) with Annie and report your findings.		x		x					90						90
<b>Antoine- CASL-2 Part Task Trainer (SLP)</b> Antoine is an 8-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Comprehensive Assessment of Spoken Language 2nd Ed. (CASL-2) with Antoine and report your findings.		x		x					90						90
<b>Antoine- OPUS Part Task Trainer (SLP)</b> Antoine is an 8-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Oral Passage Understanding Scale (OPUS) with Antoine and report your findings.		x		x					45						45
<b>Arren- DELV Part Task Trainer (SLP)</b> Arren is a 5-year-old nonmainstream speaker referred to you due to language concerns. You are assigned to complete the Diagnostic Evaluation of Language Variation with Arren and report your findings.		x		x		15			75						90
<b>Audrey- Assessment (SLP)</b> Audrey is a 77-year-old female with Lewy Body Dementia. She lives at an assisted living facility and has been having difficulty eating and drinking. You are the speech-language pathologist at an outpatient center assigned to complete her video swallow study.		x			x						75				75
<b>Ben- Screening (SLP)</b> You are a Speech-Language Pathology Assistant. Ben is a five-year-old boy who comes to the clinic for a speech, language, and hearing screening.	x			x		15			15	15					45
<b>Bob- CLQT+ Part Task Trainer (SLP)</b> Bob is a 73-year-old-man referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Bob and report your findings.		x			x				30			30			60



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<b>Chiung-Wei Accent Modification Intervention (SLP)</b> Chiung-Wei was recently evaluated and is now interested in pursuing accent modification to determine how she can more effectively communicate in meetings, presentations, and in personal interactions with other parents and professionals. You are the speech-language pathologist assigned to complete her intervention.			x		x	30									30
<b>Christopher- DELV Part Task Trainer (SLP)</b> Christopher is a seven-year-old who was referred for an evaluation due to language concerns. Christopher's referral indicates that he is a nonmainstream speaker. You are assigned to complete the Diagnostic Evaluation of Language Variation with Christopher and report your findings.		x		x		15			75						90
<b>Colt- Assessment (SLP)</b> Colt was recently diagnosed with vocal nodules and his ENT recommended speech therapy.		x		x				75							75
<b>Dan- Intervention (SLP)</b> Dan is a 79-year-old male with severe Wernicke's aphasia. Dan and his wife attend therapy sessions regularly. Their goals are for Dan to communicate his needs and participate more independently in daily activities. You are assigned to complete Dan's intervention session today.			x		x				120						120
<b>Dave- Assessment (SLP)</b> Dave is a 66-year-old male who has come to the university clinic to be evaluated because he would like recommendations on what he can do to improve his public speaking abilities. You are the speech-language pathologist assigned to complete his evaluation.		x			x	45			30						75
<b>Deon- Assessment (SLP)</b> Deon is a 10-year-old boy who is due for his three-year re-evaluation. He is currently in a resource classroom for children with special needs. He receives speech-language services as well.		x		x					60				60		120
<b>Devin- Stroboscopy Part Task Trainer (SLP)</b> Devin is an 18-year-old male referred to your voice center for a vocal wellness evaluation prior to beginning a degree program in vocal performance. You are the speech-language pathologist assigned to rate his stroboscopy.		x			x			15							15

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<b>Dick- Assessment (SLP)</b> Dick is a 69-year-old whose medical history is significant for a stroke eighteen months prior. He is seeking an evaluation now for improving his communication and cognitive skills. You are the speech-language pathologist at an outpatient clinic assigned to complete his evaluation.		x			x				30			60	30		120
<b>Dick- Intervention (SLP)</b> Dick is a 69-year-old with a medical history significant for a stroke approximately eighteen months prior. In an evaluation three weeks ago, he qualified for speech-language services. You are the speech-language pathology practitioner assigned to complete Dick's intervention session today.			x		x							30	30		60
<b>Diego- DAYC-2 Part-Task Trainer (SLP)</b> Diego is a 3-year-old who is referred for a developmental screen by your supervising speech-language pathologist. You are assigned to administer the Developmental Assessment of Young Children, Second Edition (DAYC-2) and report your findings.	x			x					30			30	30		90
<b>Don- Intervention (SLP)</b> Don is a 59-year-old male with Broca's aphasia. Don attends therapy sessions regularly to help him communicate with people that are important to him as well as improve his naming and reading skills. Don's long term goals are to hold a job and to increase awareness so others know more about aphasia. You are assigned to complete Don's intervention session today.			x		x				120						120
<b>Don N.- ABA-2 Part-Task Trainer (SLP)</b> Don N. is an 85-year-old who is referred for an evaluation due to concerns about planning and programming movements for speech. You are the practitioner assigned to administer the Apraxia Battery for Adults-Second Edition (ABA-2) and report your findings to your supervising speech-language pathologist		x			x	60									60
<b>Dora- Assessment (SLP)</b> Dora is a 3-year-old girl from a primarily Spanish-speaking home who was referred by her parents for an evaluation of her language skills due to very limited expressive language.		x		x		15	15		45						75


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<b>Doug- Assessment (SLP)</b> Doug will be a freshman in our school this year. This summer Doug suffered a severe traumatic brain injury when he was struck in the head by a baseball. As a result of his brain injury, Doug demonstrates significant cognitive, physical, and communication deficits. Prior to his injury, Doug was reported to excel in all academic areas. He is being referred for evaluation and your involvement and recommendations are greatly appreciated.		x		x		15			60			30	15		120
<b>Doug B.- ABA-2 Part Task Trainer (SLP)</b> Doug B. is a 62-year-old who is referred for an evaluation due to concerns about planning and programming movements for speech. You are the practitioner assigned to administer the Apraxia Battery for Adults-Second Edition (ABA-2) and report your findings to your supervising speech-language pathologist.		x			x	60									60
<b>Duane- CELF-5 Screening Test Part Task Trainer (SLP)</b> Duane is an 8-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals Screening Test (CELF-5 Screening Test) with Duane and report your findings.	x			x					30						30
<b>Duane- CELF-5 Part Task Trainer (SLP)</b> Duane is an 8-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals (CELF-5) with Duane and report your findings.		x		x					90						90
<b>Eleanor- Intervention (SLP)</b> Eleanor is a 12-year old girl who was adopted from China when she was 9 months old. She was originally referred 2 years ago by her school's learning specialist due to concerns regarding poor decoding and spelling skills. At that time, Eleanor was administered the SPELL-2 assessment and subsequently underwent a full language and literacy evaluation by a private practice SLP. She has been receiving weekly language and literacy intervention sessions with the private practice SLP targeting vocabulary, syntax, reasoning, and reading and spelling. Reading and spelling intervention has been provided using the SPELL-Links to Reading and Writing Curriculum. The SPELL-2 assessment was recently re-administered to Eleanor in preparation for transferring services to you. You will be taking over Eleanor's case and providing intervention with the SPELL-Links Curriculum at your private practice.			x	x					180						180

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<b>Everett- AAC Intervention (SLP)</b> Everett is a 6-year-old boy with down syndrome and resulting communication and speech impairment. You are the speech-language pathologist assigned to provide his intervention session. This simulation is presented in partnership with Saltillo.			x	x					30					30	60
<b>Felicity- Stroboscopy Part Task Trainer (SLP)</b> Felicity is a 12-year-old female whose choir teacher recommended her to the ENT and voice center due to concerns of a hoarse voice. You're the speech-language pathologist assigned to rate her stroboscopy.		x		x				15							15
<b>Felix- Assessment (SLP)</b> Felix is struggling with the 2nd-grade curriculum and performing significantly below standards in all areas. He is a native Spanish speaker and making progress in his English language acquisition. He currently receives speech-language services at school and his school district is completing a re-evaluation to determine if his current placement is appropriate. You are the new school-based speech-language pathologist at the school responsible for completing his evaluation.		x		x					75						75
<b>Fiona- Assessment (SLP)</b> Fiona is beginning her senior year at a university and will be student teaching next semester. She has a history of stuttering and is interested in pursuing services that the university clinic offers. You are a speech-language pathologist at the university clinic assigned to complete her evaluation.		x			x		90								90
<b>Gabriel- Intervention (SLP)</b> Gabriel is a 2-year-old with Lennox-Gastaut syndrome and a cortical visual impairment. Gabriel is scheduled for a telehealth cotreatment intervention session today with OT and SLP. You are the speech-language pathology practitioner assigned to address Gabriel's communication and assistive technology needs during today's session.			x	x										45	45
<b>Hadley- Assessment (SLP)</b> Hadley is a 5-year-old girl who was referred for a speech and language evaluation. You are the speech-language pathologist assigned to complete her evaluation.		x		x		60			30				30		120
<b>Hadley- Intervention (SLP)</b> Hadley is a 5-year-old girl who recently had an evaluation and began intervention. You are the speech-language pathologist assigned to complete her intervention.			x	x		20			10						30

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<b>Holden- GFTA-3 Part Task Trainer (SLP)</b> Holden is a 3-year-old-boy referred for an evaluation. You are assigned to complete the Goldman-Fristoe Test of Articulation 3rd Ed. (GFTA-3) with Holden and report your findings.		x		x		45									45
<b>Ian- GFTA-3 Part Task Trainer (SLP)</b> Ian is a 2-year-old-boy referred for an evaluation. You are assigned to complete the Goldman-Fristoe Test of Articulation 3rd Ed. (GFTA-3) with Ian and report your findings.		x				45									45
<b>Jack- Intervention (SLP)</b> Jack is a 16-year-old male who is a junior in high school. Jack has a fluency disorder. You are the speech-language pathology assistant assigned to provide intervention to Jack.			x	x			90								90
<b>Jeannie- CELF-5 Metalinguistics Part Task Trainer (SLP)</b> Jeannie is a 12-year-old-girl referred for an evaluation. You are the speech-language pathologist assigned to complete the Clinical Evaluation of Language Fundamentals Fifth Ed. Metalinguistics with Jeanie and report your findings.		x		x					120						120
<b>Jeannie- EVT-2 Part Task Trainer (SLP)</b> Jeannie is a 12-year-old-girl referred for an evaluation. You are the speech-language pathologist assigned to complete the Expressive Vocabulary Test 2nd Ed. with Jeannie and report your findings.		x		x					45						45
<b>Jim- Assessment (SLP)</b> Jim is a 47-year-old male who sustained a brainstem stroke 10 years ago resulting in severe dysphagia. Jim is seeking an additional opinion. You are the speech-language pathologist at an outpatient center assigned to complete his evaluation.		x			x	30					45				75
<b>JJ- CELF-5 Screening Test Part Task Trainer (SLP)</b> JJ is a 10-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals Screening Test (CELF-5 Screening Test) with JJ and report your findings.	x			x					30						30
<b>JJ- CELF-5 Part Task Trainer (SLP)</b> JJ is a 10-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals (CELF-5) with JJ and report your findings.		x		x					90						90



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<b>John- CELF-5 Metalinguistics Part Task Trainer (SLP)</b> John is a 14-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Clinical Evaluation of Language Fundamentals Fifth Ed. Metalinguistics with John and report your findings.		x		x					120						120
<b>Jonas- Assessment (SLP)</b> Jonas has been involved in early intervention since the age of one. You are the speech-language pathologist assigned to complete his early intervention re-evaluation.		x		x					60		15		15		90
<b>Jordan- PPA Scale Part Task Trainer (SLP)</b> Jordan is a 5-year-old-male who is in kindergarten. You are the speech-language pathologist assigned to complete the Phonological and Print Awareness Scale with Jordan and report your findings.		x		x					45						45
<b>Jordan Z- Assessment (SLP)</b> Jordan Z. is a 9-year-old girl with spastic paraplegia and resulting communication and speech impairment. You are the speech-language pathologist assigned to complete an AAC evaluation.		x		x					15					75	90
<b>Joseph- Assessment (SLP)</b> Joseph is a 49-year-old veteran status post total glossectomy for squamous cell carcinoma of the oral tongue three years ago. Joseph completed chemotherapy and radiation therapy resulting in severe dysphagia and reduced intelligibility. He is searching for a new job and is interested in pursuing additional therapy at this time. You are the outpatient speech-language pathologist assigned to complete his evaluation.		x			x	30					45				75
<b>Judith- LSVT LOUD Intervention (SLP)</b> Judith is a 70-year-old female with Parkinson's Disease. You are assigned to complete Judith's intervention session using the LSVT LOUD program. Today's session is Day 2 of Week 2.			x		x			90							90
<b>Julia- CLQT+ Part Task Trainer (SLP)</b> Julia is a 55-year-old-woman referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Julia and report your findings.		x			x				30			30			60
<b>Julie- Assessment (SLP)</b> Julie is a 55-year-old female with a medical diagnosis of Amyotrophic Lateral Sclerosis. You are a speech-language pathologist at an outpatient clinic assigned to complete an augmentative and alternative communication evaluation.		x			x	15		15						90	120

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<b>Kara Lynn- Assessment (SLP)</b> Kara Lynn, a three year-six-month-old, was referred for assessment by her preschool teacher because of her unintelligible speech.		x		x		30			30				15		75
<b>Karen- Assessment (SLP)</b> Karen is a 63-year-old female who has been experiencing difficulty with word finding. You are the speech-language pathologist assigned to complete her evaluation.		x			x	30			75			15			120
<b>Kelly- Assessment (SLP)</b> Kelly is a seven-year-old girl who has been having difficulty learning to read. She is in the second grade at a private school. Her mother is seeking additional information and is requesting a comprehensive speech and language evaluation at your private practice. You are the speech-language pathologist assigned to complete her evaluation.		x		x		30			90						120
<b>Kenzie- ALL Part-Task Trainer</b> Kenzie is a 6-year-old referred for an assessment by your supervising speech-language pathologist due to concerns regarding her language and literacy skills. You are assigned to administer the Assessment of Literacy and Language (ALL) and report your findings.		x		x					90						90
<b>Kyle- Intervention (SLP)</b> You are a speech-language pathology assistant and assigned to work with Kyle. Kyle is a six-year-old boy with a receptive and expressive language delay.			x	x					75						75
<b>Larry- CLQT+ Part Task Trainer (SLP)</b> Larry is a 76-year-old-man referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Larry and report your findings.		x			x				30			30			60
<b>Larry- WAB-R Part 1 Part Task Trainer (SLP)</b> Larry is a 76-year-old-man referred for an evaluation. You are assigned to complete the Western Aphasia Battery-Revised (WAB-R) with Larry and report your findings.		x			x				90						90
<b>Larry- WAB-R Part 2 Part Task Trainer (SLP)</b> Larry is a 76-year-old-man referred for an evaluation. You are assigned to complete Part 2 of the Western Aphasia Battery-Revised (WAB-R) with Larry and report your findings.		x			x				90						90

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<b>Latreece- Assessment (SLP)</b> Latreece is in my second-grade class. She was previously retained in first grade so she is older than the other children, yet she still seems way behind them in achievement. She exhibits severe language difficulties in the classroom. She is in the Title I Reading Program however she continues to struggle. This is her first formal evaluation.		x		x					120						120
<b>Leah- Assessment (SLP)</b> Leah is a 4-year-old girl with a diagnosis of autism. She attends weekly therapy at a private clinic and was referred to you for an AAC assessment. You are a speech-language pathologist at an outpatient clinic assigned to complete her augmentative and alternative communication evaluation.		x		x					30					60	90
<b>LeBron- OPUS Part Task Trainer (SLP)</b> LeBron is a 10-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Oral Passage Understanding Scale (OPUS) with LeBron and report your findings.		x		x					45						45
<b>LeBron OWLS-2 Part Task Trainer (SLP)</b> LeBron is a 10-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Oral Written Language Scales Second Edition (OWLS-II) with LeBron and report your findings.		x		x					60						60
<b>Leora- Intervention (SLP)</b> Leora is a 17-year-old with autism spectrum disorder who recently began using a new augmentative and alternative communication device. You are the speech-language pathology practitioner assigned to complete Leora's intervention session today.			x	x										45	45
<b>Lilly- PPA Scale Part Task Trainer (SLP)</b> Lilly is a 7-year-old-female who is in second grade. You are the speech-language pathologist assigned to complete the Phonological and Print Awareness Scale with her and report your findings.		x		x					45						45
<b>Lizzie TAPS-4 Part Task Trainer (SLP)</b> Lizzie is a 13-year-old female in the 8th grade who has difficulty focusing and processing information. She has an IEP at school and has been referred for an evaluation at your private practice. You are assigned to complete the TAPS-4: A Language Processing Skills Assessment (TAPS-4) with Lizzie and report your findings.		x		x					90						90

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<b>Luisa- Accent Modification Part Task Trainer (SLP)</b> Luisa is a 42-year-old female who is an architect from Colombia. She is seeking an assessment to determine which aspects of her accent she could modify in order to be better understood by clients. You are the speech-language pathologist assigned to complete her evaluation.		x			x	45									45
<b>Luisa- Accent Modification Part Task Trainer (SLP) Intervention</b> Luisa is a 42-year-old female who is an architect from Colombia. She is seeking an assessment to determine which aspects of her accent she could modify in order to be better understood by clients. You are the speech-language pathologist assigned to complete her evaluation.			x			30									30
<b>Mark- Assessment (SLP)</b> Mark is a 62-year-old admitted to the critical care unit following coronary artery bypass surgery. You are the speech-language pathologist assigned to complete his evaluation today.		x			x						45	15			60
<b>Mary- GFTA-3 Part Task Trainer (SLP)</b> Mary is a 15-year-old-girl referred for an evaluation. You are assigned to complete the Goldman-Fristoe Test of Articulation 3rd Ed. (GFTA-3) with Mary and report your findings.		x		x		45									45
<b>Megan- CLQT+ Part Task Trainer (SLP)</b> Megan is a 31-year-old-woman referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Megan and report your findings.		x			x				30			30			60
<b>Mia- Arizona-4 Part-Task Trainer (SLP)</b> Mia is a 5-year-old referred for an evaluation by your supervising speech-language pathologist due to concerns regarding her reduced speech intelligibility. You are assigned to administer the Arizona Articulation and Phonology Scale, Fourth Edition (Arizona-4) and report your findings.		x		x		60									60
<b>Michaela- EVT-2 Part Task Trainer (SLP)</b> Michaela is a 6-year-old-girl referred for an evaluation. You are the speech-language pathologist assigned to complete the Expressive Vocabulary Test 2nd Ed. with Michaela and report your findings.		x		x					45						45
<b>Molly- Assessment (SLP)</b> Molly is a student in my sixth-grade language arts class. She stutters when speaking and talks very fast.		x		x			75								75

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<b>Oliver- Assessment (SLP)</b> Oliver is a 3-year-old boy with developmental delays. He received early intervention services since birth and is now transitioning to public school preschool.		x		x					30		60	15		15	120
<b>Otoacoustic Emissions Adult- Part-Task Trainer (SLP)</b> Otoacoustic emissions screenings are commonly performed as part of a hearing screening. You are the speech-language pathology practitioner assigned to complete otoacoustic emission screenings for five adult patients at a community wellness event and report your findings to your supervising speech-language pathologist.	x				x					20					20
<b>Otoacoustic Emissions Pediatric- Part-Task Trainer (SLP)</b> Otoacoustic emissions screenings are commonly performed as part of a hearing screening. You are the speech-language pathology practitioner assigned to complete otoacoustic emission screenings for five pediatric patients at a community wellness event and report your findings to your supervising speech-language pathologist.	x			x						20					20
<b>Otoscopy Adult- Part-Task Trainer (SLP)</b> Otoscopy is a clinical procedure used to examine the auditory canal, tympanic membrane, and middle ear. You are the speech-language pathology practitioner assigned to complete otoscopy for five adult patients at a community wellness event and report your findings to your supervising speech-language pathologist.	x				x					20					20
<b>Otoscopy Pediatric- Part-Task Trainer (SLP)</b> Otoscopy is a clinical procedure used to examine the auditory canal, tympanic membrane, and middle ear. You are the speech-language pathology practitioner assigned to complete otoscopy for five pediatric patients at a community wellness event and report your findings to your supervising speech-language pathologist.	x			x						20					20
<b>Paul- Assessment (SLP)</b> Paul is a 63-year-old male who incurred an ischemic stroke 2 years ago. It is now 2 years after his stroke and he has returned to the outpatient clinic for an updated evaluation. He is interested in pursuing additional therapy for working on writing skills for emailing friends and family as well as continuing to improve his verbal expression and speech to be able to talk better on the phone. You are the speech-language pathologist assigned to complete his evaluation.		x			x	30			90						120

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<b>Rob- Assessment (SLP)</b> Rob is 65-year-old male with a medical diagnosis of Parkinson's Disease. You are a speech-language pathologist at a neurorehabilitation clinic assigned to evaluate for hypophonia and impaired communication.		x			x	30		30				15			75
<b>Robert- Assessment (SLP)</b> Robert is one-year post-stroke and he is interested in starting therapy at the outpatient clinic close to his home. You are the speech-language pathologist assigned to complete his evaluation.		x			x	15			105						120
<b>Sarah- Assessment (SLP)</b> Sarah is a 26-year-old transfemale patient who was referred for voice evaluation and therapy by her primary care physician. You are a speech-language pathologist at an outpatient clinic assigned to complete the evaluation.		x			x			75							75
<b>Steven- Assessment (SLP)</b> Steven is a 60-year-old male who sustained a traumatic brain injury. You are the home and community based speech-language pathologist assigned to complete his comprehensive evaluation. The evaluation		x			x				60			60			120
<b>Witten- Assessment (SLP)</b> Witten has been involved in early intervention since the age of one. He will be turning three soon and you are the speech-language pathologist assigned to complete his early intervention exit evaluation and family consultation.		x		x					60				15		75
<b>Wyatt- Intervention (SLP)</b> Wyatt is a five-year-old with a diagnosis of congenital cytomegalovirus infection and resultant bilateral sensorineural hearing loss, communication, and speech impairment. You are the speech-language pathology practitioner assigned to provide Wyatt's intervention session in an outpatient setting.			x	x		45				15					60